

YEAR 9

PROSPECTUS



WELCOME



Students embarking on Key Stage 4 will be making important decisions about their future in the coming weeks. Choices made now will affect their achievement, enjoyment and career path.

A student's success at Key Stage 4 is vitally important when employers, schools, colleges and universities make decisions on candidates' suitability. Therefore, it is essential that students, parents and the school work together to ensure the best Information Advice and Guidance (IAG) is provided. Collectively, we must ensure that every student's progress is maximised whilst receiving every opportunity to succeed.

Students will be guided towards three discrete pathways: Academic, Technical and Foundation.

These pathways are determined using current and prior assessment information regarding your child's academic progress, potential and aptitude.

The three pathways are explained in this prospectus.

Guidance

GCSE courses and their equivalences are increasingly rigorous and require a mature approach to academic work. Students should select courses that they are interested in, committed to and provide the best opportunities for success. It is important that students are guided so that they make the most appropriate choices. Parents, tutors and subject teachers have a role to play in this. Each student will be offered the opportunity to meet and discuss option choices. The schools careers advisors, will use information on current assessments, aspirations, aptitude, and motivation to guide students to the most appropriate pathway. Our careers advisor will then be able to suggest the particular subjects in which each student is likely to be the most successful.

C Bennet

Head Teacher



CURRICULUM

Timeline for choices

23rd January Year 9 Options Evening

An opportunity to access further information on specific courses and discuss with course leaders.

29th January Option Interviews

Individual interviews to discuss future career paths and make decisions on courses.

5th March Option Timetable

Look at option blocks and discuss choices.

26th March Choices confirmed

English Baccalaureate

This is a government initiative to encourage students to study the following combination of qualifications:

- English
- Maths
- Science
- A Modern Language (French)
- A Humanities subject (Geography and History)

At St Peter's we believe that each student should choose subjects that best suit their academic potential and interests, to allow them to progress onto Further or Higher Education or employment. Students who aspire to pursue their studies at university must be aware that some universities not only

base their offers on post 16 exam results (A levels and equivalent technical qualifications) but also on the results that a student achieves in the English Baccalaureate subjects.

Progress and Attainment 8

Students' performance will be measured on their progress from Key Stage 2 and attainment at Key Stage 4 (Year 11) across 8 subjects. Where appropriate, most students will be encouraged to opt for a broad and balanced curriculum choice. All students will follow a core curriculum of English, Maths, Science and Physical Education.



KEY STAGE 4



Key Stage 4 Courses of study

Academic Pathway

This route is aimed at the most able students to ensure that they have the appropriate academic grounding to prepare them for A levels and progress on to the best universities. Students should achieve at least 8 GCSEs.

All Academic students follow a core of compulsory subjects comprising:

- English Language and English Literature (2 GCSEs)
- Mathematics
- Science (2/3 GCSEs)

And also the following subjects

- Geography, History or Ancient History GCSE
- French GCSE
- Computer Science

In addition students should choose 1 choice from:

- | | |
|-------------------------|--------------------------|
| • Fine Art GCSE | • Geography GCSE |
| • Computer Science GCSE | • History GCSE |
| • Drama GCSE | • PE GCSE |
| • Product Design GCSE | • Music GCSE |
| • Ancient History GCSE | • Religious Studies GCSE |
| • Textiles GCSE | • IT OCR National |



In addition students should choose 3 choices from:

Technical Pathway

The majority of students will be guided towards the Technical route so that they can follow a broad curriculum that provides a good basis for further study post 16 at either level 2 or 3 (BTECs or A levels). Students should achieve at least 8 GCSEs.

- Technical students have a core curriculum comprising:
- English (Language and Literature) 2 GCSEs
- Mathematics
- Combined Science Trilogy

Students should choose 1 choice from:

- | | |
|------------------|------------------------|
| • French GCSE | • Ancient History GCSE |
| • Geography GCSE | • Computer Science |
| • History GCSE | |

In addition students should choose 2 subjects from the following:

- | | |
|-------------------------|------------------------------|
| • Fine Art GCSE | • Sport Studies OCR National |
| • Business & Enterprise | • Music Technology BTEC |
| • Computer Science GCSE | • IT OCR National |
| • Drama GCSE | • History GCSE |
| • French GCSE | • Geography GCSE |
| • Textiles GCSE | • Ancient History GCSE |
| • PE GCSE | • Religious Studies GCSE |
| • Product Design GCSE | |

KEY STAGE 4



In addition students should choose 3 choices from:

Foundation Pathway

The Foundation Pathway is a highly personalised curriculum that is constructed to maximise the attainment of students who experience the most success with practical, work related learning activities. Students could achieve at least 5 good GCSEs.

The core curriculum is made up of:

- English Language and English Literature
- Mathematics
- Combined Science Trilogy

The rest of the Foundation curriculum includes appropriate courses selected from the following curriculum which includes:

- Travel and Tourism
- Hair and Beauty
- Children's Development
- Sports Award
- Business & Enterprise

Students following the Foundation pathway and their parents will have further opportunities to meet with staff to discuss the combination of studies for each individual. Students following the Foundation pathway and their parents will have further opportunities to meet with staff to discuss the combination of studies for each individual.





CONTENT



	A	T	F
7 Ancient History	▲		
8 Biology	▲		
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11 Business, Enterprise & Marketing	▲	▲	▲
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16 English Language	▲	▲	▲
17 English Literature	▲	▲	▲
18 Art & Design: Fine Art	▲	▲	
19 French	▲	▲	
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21 Hairdressing and Beauty Therapy			▲
22 History	▲	▲	
23 Information Technology		▲	
24 Mathematics	▲	▲	▲
25 Music	▲		
26 Music Technology		▲	
27 Physical Education	▲		
28 Physics	▲		
29 Product Design	▲	▲	
30 Religious Studies	▲		
31 Sports Studies		▲	
32 Textiles	▲	▲	
33 Travel and Tourism			▲
34 Trilogy Science		▲	▲

ANCIENT HISTORY

SUBJECT: **Ancient History**

QUALIFICATION: **GCSE**

EXAM BOARD: **OCR**

What will I study?

GCSE Ancient History has been designed to help learners develop their understanding of the ancient world and its legacy in today's society. The course introduces students to the scarce evidence available to historians and how they are used to justify our belief in modern reconstructions of the ancient world:

Paper 1 – Greece and Persia.

This paper consists of a compulsory period study focusing on the Persian Empire from 559-465BC under Cyrus the Great, Cambyses II, Darius I and Xerxes I. This includes the conquest of Babylon, Cambyses' defeat of Egypt, Darius' campaigns against Athens including the Battle of Marathon, and Xerxes' invasion of Greece culminating in the Battles of Thermopylae (topic of the film 300) and Salamis.

The second part of the paper is a depth study on the life of possibly the greatest ever military commander, Alexander the Great. This explores in details his character, campaigns, significant events and military leadership. We will also look at the differing explanations of his death and events surrounding it.



Paper 2: Rome and It's Neighbours:

The compulsory study for this paper is the foundations of Rome during the period 753-440BC, looking at the kings of Rome and the early Republic with an emphasis on the most exciting events and characters. This begins with the legendary Romulus and Remus, Sullius' reforms and Tarquinus' tyranny, development of the consul and senate, Roman laws and society, finishing with the role of the Army in securing the Republic.

The depth study explores the Roman invasion of Britain in AD43 and the campaigns they fought to defeat the Celtic tribes, the policy of Romanisation that led to the development of Britannia as a province, changing lifestyles and infrastructure in a way that we would recognise today, as well as the resistance offered by the likes of Boudicca and Caratacus.

How is this course assessed?

100% exam

Both papers are equally weighted.

What can this qualification lead to?

Students can go on to complete A level History and/or Ancient History as well as subjects such as English, Sociology and Philosophy. This subject is an ideal choice at GCSE as it develops a wide range of key skills that are cross-subject such as analysis of factors, reaching reasoned judgments, comprehension and evaluation. This counts as an EBACC subject.

Further information

For additional information about the course at www.ocr.com

Please contact

Mr M Twigge, Head of Humanities, mtwigge@stpeters.cambs.sch.uk



BIOLOGY

SUBJECT: **Biology**
QUALIFICATION: **GCSE**
EXAM BOARD: **AQA**

What will I study?

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology
8. Key ideas

How is this course assessed?

Paper 1 (1-4)
Paper 2 (5-7)

1hr45min
Foundation and Higher

100marks (50% GCSE)

What can this qualification lead to?

Higher grades can enable students to study science at A Level and Applied courses at a Level 3

Further information

<http://www.aqa.org.uk/subjects/science/new-science-gcse-specifications>

Please contact

Miss Harriet Ball (HBall@stpeters.cambs.sch.uk)



FIRST AWARD IN SPORT

SUBJECT: **FIRST AWARD IN SPORT**
QUALIFICATION: **BTEC, Level 1 & 2 First Award**

EXAM BOARD: **Edexcel**

What will I study?

Core

Unit 1: Fitness for Sport and exercise (Externally Assessed)

Unit 2: Practical Sports Performance (Externally Assessed)

Optional units

Unit 5: Training for Personal Fitness

Unit 6: Leading Sports Activities

All leading to:

- Improve your personal fitness
- Preparation for a post 16 career in personal training and fitness instructing
- Experience leadership roles in sport
- Knowledge and understanding of the Sport & leisure industry



How is this course assessed?

- Unit 1 (mandatory) is assessed by a written exam
- 3 units (Optional) by assignments and evidence gathering

What can this qualification lead to?

- Progression to BTEC Level 3 qualification
- Opportunities within the Sport and Leisure industry
- Apprenticeship
- Further education at College

Further information

www.Edexcel.com

Please contact

Mrs D Harris, Trainer assessor & internal verifier: dharris@stpeters.cambs.sch.uk

Mr M J Ford, Trainer Assessor: mford@stpeters.cambs.sch.uk

BUSINESS & ENTERPRISE



SUBJECT: **BUSINESS AND ENTERPRISE**

QUALIFICATION: **LEVEL 2 Cambridge National Certificate in Business and Enterprise**

EXAM BOARD: **OCR**

What will I study?

The Cambridge Nationals in Business and Enterprise will offer opportunities to develop business skills demanded by employers in the UK today. This course will assess the application of business skills through their practical use, and an understanding of business and enterprise through both practical and knowledge-based activities. Learners will concentrate on how to succeed in business, how to start up a business, how to recruit and train employees and plan a career. They will also be required to set up a small enterprise and then run that enterprise at an event and hopefully make a profit.

How is this course assessed?

They will be required to complete three units of work.

Unit R061 contains a written paper which is set and marked by OCR. Units R062 and R063 will be moderated by OCR and you will be provided with model assignments for both. Units are graded Pass, Merit or Distinction and Distinction* to inspire students to achieve more.

R061 - Introduction to business – Written Paper – 25%

R062 - Planning for work – Coursework Unit Centre Assessed and OCR Moderated.

R063 - Setting up and running an enterprise - Coursework Unit Centre Assessed and OCR Moderated.

What can this qualification lead to?

OCR Cambridge Nationals Level 2 can lead to the Cambridge Technical Level 3 qualification.

The Cambridge Technical is targeted at students aged 16+ in either a school or FE environment. They allow for greater flexibility with the choice of units that make up the qualification and are wholly internally assessed. In addition, the Level 3 qualifications have UCAS points, supporting progression to Higher Education.

A Business Qualification provides a sound platform to move into all businesses or can provide learners with the skills and qualities to go into business for themselves.

Further information

www.ocr.org.uk

Please contact

srobson@stpeters.cambs.sch.uk

BUSINESS, ENTERPRISE & MARKETING



SUBJECT: **BUSINESS, ENTERPRISE AND MARKETING**

QUALIFICATION: **LEVEL 1/ 2 Cambridge National Certificate in Enterprise and Marketing**

EXAM BOARD: **OCR**

What will I study?

The Cambridge Nationals in Business, Enterprise and Marketing will offer opportunities to develop business skills demanded by employers in the UK today. This course will assess the application of business skills through their practical use, course work and assessment. Learners will concentrate on how to succeed in business, how to start up a business, and in detail learn how to market and pitch a new business. They will be required to design a business proposal and then market and pitch that business proposal to an external audience.

How is this course assessed?

They will be required to complete three units of work. Unit R064 contains a written paper on Enterprise and marketing concepts which is set and marked by OCR. Units R065 and R066 will be moderated by OCR and you will be provided with model assignments for both. Units are graded at Level 1 or Level 2, (Level 2 being higher) at Pass, Merit or Distinction and Distinction* grades to inspire students to achieve more.

R064 – Enterprise and marketing concepts – Written Paper – 50%.

R065 – Design a business proposal – 25% - Coursework Unit Centre Assessed and OCR Moderated.

R066 – Market and pitch a business proposal – 25% - Coursework Unit Centre Assessed and OCR Moderated.

What can this qualification lead to?

OCR Cambridge Nationals Level 2 can lead to the Cambridge Technical Level 3 qualification.

The Cambridge Technical is targeted at students aged 16+ in either a school or FE environment. They allow for greater flexibility with the choice of units that make up the qualification and are a mixture of assessed units, which will be assessed externally and course work units, which will be moderated internally. In addition, the Level 3 qualifications have UCAS points, supporting progression to Higher Education.

A Business Qualification provides a sound platform to move into all businesses or can provide learners with the skills and qualities to go into business for themselves.

Further information

www.ocr.org.uk



CHEMISTRY

SUBJECT: **CHEMISTRY**

QUALIFICATION: **GCSE**

EXAM BOARD: **AQA**

What will I study?

1. Atomic structure and the periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources
11. Key ideas

How is this course assessed?

paper 1 (topic 1-5)
paper 2 (topic 6-11)

1hr45min
100 marks
Foundation and Higher Tier
50%

Further information

<http://www.aqa.org.uk/subjects/science/new-science-gcse-specifications>

Please contact

Miss Harriet Ball (HBall@Stpeters.cambs.sch.uk)



CHILDREN'S DEVELOPMENT

SUBJECT: **CHILDREN'S PLAY, LEARNING AND DEVELOPMENT.**

QUALIFICATION: **BTEC (NQF) 1/2 LEVEL FIRST AWARD**

EXAM BOARD: **EDEXCEL**

What will I study?

The qualification provides an engaging and relevant introduction to the world of early years. It incorporates aspects of child development from birth to 8, exploring play as a route of children's learning, forming the basis of early years frameworks, such as Early Years Foundation Stage and includes a study of inclusive practice and empowering children.

The qualification consists of 3 mandatory units:

- Unit 1 'Patterns of Child Development', Students will learn about children's growth and development: physical, cognitive, communication and language, emotional and social and how these areas are linked.
- Unit 2 'Promoting Children's Development through Play'. Students will explore how play promotes children's development in early year's settings, gaining an understanding of how play is structured.

- Unit 3 'The Principles of Early years Practice'. Students will explore the key principles that are reflected in best practice in early years.

How is this course assessed?

- Unit 1 'Patterns of Child Development' it is externally assessed through a written exam paper.
- Unit 2 'Promoting Children's Development through Play' is internally assessed through assignments.
- Unit 3 'The Principles of Early years Practice' is internally assessed through assignments.

What can this qualification lead to?

The Edexcel BTEC Level 1/Level 2 First Award in Travel and Tourism provides the skills, knowledge and understanding for level 2 learners to progress to:

Employment within the childcare industry or progression to level 3 courses in early years or related areas.

Learners who achieve the qualification at Level 1 may progress to related level 2 vocational or academic qualifications, such as BTECs or GCSEs.

Further information

www.edexcel.com

Please contact

Mrs S Gentile, sgentile@stpeters.cambs.sch.uk

COMPUTER SCIENCE

SUBJECT: **COMPUTER SCIENCE**

QUALIFICATION: **GCSE**

EXAM BOARD: **AQA**

What will I study?

GCSE Computer Science is a course that will equip you to shape the future of digital technologies.

Paper 1 focuses on Computational Thinking skills. You will study how a wide range of data, including text, sound and images are represented in binary. You will develop an understanding of how to create and how to interpret algorithms.

Paper 2 focuses on how computer systems work. You will look at a wide range of theory, including how computer networks work and how the internet works. You will look at basic programming skills in HTTP.

The NEA is a project set by the exam board for completion in Year 11. You will complete one cycle of the system lifecycle, by analyzing a problem, designing a solution, creating a program in Python, testing and evaluating

How is this course assessed?

There are two exams weighted at 40% of the final grade each, with the NEA weighted at 20%. This is structured as follows:

Paper 1: 1 ½ hour written exam

Paper 2: 1 ½ hour written exam.

NEA: Controlled coursework completed in Year 11.



What can this qualification lead to?

This course provides an excellent opportunity to progress into digital industries. Whether you intend to become a programmer, a system tester or a project manager, this course provides the skill set needed by the industry.

St Peter's Sixth Form offers the AQA A-Level Computer Science course. Many students who have completed this have progressed to Computing degrees at university.

Further information

Further information of this course, including past papers can be found on <http://www.aqa.org.uk/subjects/ict-and-computer-science/gcse/computer-science-8520>

Please contact

Mr S Robinson (Head of Computing)
on
SRobinson@
stpeters.
cambs.sch.uk





DRAMA

SUBJECT: **DRAMA**

QUALIFICATION: **GCSE in Drama**

EXAM BOARD: **Pearson Edexcel**

What will I study?

Devising (1Dr0/01)

An exciting and challenging opportunity to work collaboratively with others to explore a range of stimuli in order to create an original performance piece. Students will develop skills in group work, research and negotiation, while also developing creativity, performance and design skills. Students will consider the impact that they can make on an audience, as they develop the ideas that they want to communicate. They will record this in a digital process log.

Exploring and performing from a text. (1Dr0/02)

Students will interpret this text and rehearse and refine two key extracts, leading to a final performance. They will demonstrate and use a wide range of acting and/or design skills to communicate their interpretation in performance.

Theatre Makers In Practice (1Dr0/03)

Students will explore practically how a complete performance text might be interpreted and realised from 'page to stage'. This exploration will give students an insight into how texts may be brought to life for an audience and the creative roles within this process.

Students will also analyse and evaluate their experience of a live theatre performance as informed members of the audience. They will develop skills to recognise the meaning created in the theatre space in order to communicate ideas to an audience. This will give them a more critical and varied approach to their own work as theatre makers.

How is this course assessed?

Devising (1Dr0/01) is assessed internally by the Drama staff. A total of 60 marks is awarded; 45 marks for the student's process log and evaluation and 15 marks for the performance. This component accounts for 40% of the total grade.

Performing a Text (1Dr0/02) is assessed externally by a visiting examiner. A student's performance is marked out of 48. This component accounts for 20% of the total grade.

Theatre Makers in Practice (1Dr0/03) is assessed by written exam and is externally marked at the end of the course. This component accounts for 60 marks, and includes questions on a play text you have explored practically and on the live performance you saw. This component accounts for 40% of the total grade.

What can this qualification lead to?

Students can progress from this qualification to :-

The Edexcel Drama and Theatre Studies A Level.

Related vocational qualifications such as BTEC Level 3 in Performing Arts.

Further information

www.qualifications.pearson.com for GCSE Drama information.

Please contact

Mr S Smyth, Head of Drama, ssmyth@stpeters.cambs.sch.uk

ENGLISH LANGUAGE

SUBJECT: **ENGLISH LANGUAGE**

QUALIFICATION: **GCSE**

EXAM BOARD: **AQA**

What will I study?

In English Language, students will develop the skills necessary to be able to read, understand and analyse a wide range of fiction and non-fiction texts from the 19th, 20th and 21st century. Students will also be given the opportunity to write creatively and will produce a variety of texts including short stories, newspaper articles and blogs.

How is this course assessed?

English Language

Paper 1: Explorations in Creative Reading and Writing (50% of overall GCSE)

Paper 2: Writers' Viewpoints and Perspectives (50% of overall GCSE)

NEA: Spoken Language (0% of overall GCSE)



What can this qualification lead to?

Sixth Form:

Students could choose to study an A-level in English Language, English Literature, Media Studies, Film Studies or Creative Writing.

Professional Aspirations:

A qualification in English can open lots of doors!

Students may go on to become writers, teachers, literary critics, publishers, lawyers, journalists or politicians.

Further information

<http://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

Please contact

Miss Roberts, SMeacham-Roberts@stpeters.cambs.sch.uk



ENGLISH LITERATURE

SUBJECT: **ENGLISH LITERATURE**

QUALIFICATION: **GCSE**

EXAM BOARD: **AQA**

What will I study?

In English Literature, students will study the following texts:

- Charles Dickens, A Christmas Carol
- William Golding, Lord of the Flies
- William Shakespeare, Romeo and Juliet
- Power and Conflict Poetry Anthology

Students will explore the ways writers use language, structure and form to engage and influence their readers, and will re-visit themes and contexts studied at Key Stage Three.

How is this course assessed?

English Literature

Paper 1: Shakespeare and the 19th Century Novel (40% of overall GCSE)

Paper 2: Modern Texts and Poetry (60% of overall GCSE)



What can this qualification lead to?

Sixth Form:

Students could choose to study an A-level in English Language, English Literature, Media Studies, Film Studies or Creative Writing.

Professional Aspirations:

A qualification in English can open lots of doors!

Students may go on to become writers, teachers, literary critics, publishers, lawyers, journalists or politicians.

Further information

<http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

Please contact

Miss Roberts for further information: SMeacham-Roberts@stpeters.cambs.sch.uk





FINE ART

SUBJECT: **ART AND DESIGN: FINE ART**

QUALIFICATION: **GCSE**

EXAM BOARD: **Pearson Edexcel**

What will I study?

GCSE Art and Design explores broad themed in-depth projects allowing you to experience a diverse range of activities. You will have the opportunity to experiment with different media in order to identify your strengths and preferences allowing you to develop individually as an artist. The aim of the course is to extend your visual language skills and your confidence when making decisions independently. You will build a comprehensive portfolio of work to progress to further courses or employment.

Is this the right subject for me?

If you enjoy the following then GCSE Art and Design is the ideal subject for you.

- drawing, painting and printmaking
- being creative, enthusiastic and imaginative
- visits to galleries, museums and workshops
- experimenting, embracing challenge, decision making, problem solving and taking risks to develop and refine your work

What do I need to know, or be able to do, before taking this course?

You will already have experience of using art materials and processes, together with some knowledge of contemporary and historical art and design from Key Stage 3. More importantly, you should have a commitment to, and love of the subject and feel motivated to develop

your visual skills and express your ideas by working through broad themed projects.

How is this course assessed?

Component 1 Personal Portfolio in Art and Design 60%	Component 2 Externally Set Assignment in Art and Design 40%
Internally set and marked; assessed through controlled assessment.	Externally set theme and internally marked
Each unit is assessed separately out of 72 marks. You will be assessed using 4 assessment objectives of Develop, Refine, Record and Present.	

What can this qualification lead to?

On completion of your GCSE Art and Design course, you could progress to further education courses at Level 3, for example

- GCE AS Art and Design or GCE A Level Art and Design
- BTEC Nationals in Art and Design

Followed an Art Foundation course and then one of the many art based degree courses for example, Graphic design, Fashion, Photography, Architecture, Illustration, Games Design or Fine Art. If you choose to look for a job, you will have a portfolio of work as evidence of your ability to pursue a two-year GCSE course in art and design, covering different assignments and producing a range of work. There may be opportunities to work in local design offices, graphics companies and retail, or you may choose an apprenticeship.

Further information

www.edexcel.com

Please contact

dglover@stpeters.cambs.sch.uk - Head of Art.



FRENCH

SUBJECT: **FRENCH**

QUALIFICATION: **GCSE**

EXAM BOARD: **AQA**

What will I study?

Students will develop their ability to communicate and express their ideas spontaneously, based on grammatical and linguistic structures. Students will deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use. They will acquire the skills required to understand and respond to authentic materials, including literary texts. Students will develop an awareness and understanding of the culture and identity of the countries and communities where French is spoken. Also, they will develop language learning skills both for immediate use and to prepare them for further language study. The themes studied are as follows:

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

How is this course assessed?

In the form of final exams at either foundation or higher tier for all the skills of listening, speaking, reading and writing at the end of the GCSE course. Each skill is worth 25%.

What can this qualification lead to?

A language GCSE can lead to further study at A level and degree level, opening up work opportunities globally. It can also be of relevance in the UK where employers want people who can speak other languages, in fields such as tourism and retail, computing, customer services, engineering, finance, marketing and the media.

Further information

<http://www.aqa.org.uk/subjects/languages/gcse/french-8658>

Please contact

Mrs J Burniston, jburniston@stpeters.cambs.sch.uk



GEOGRAPHY

SUBJECT: **GEOGRAPHY**

QUALIFICATION: **GCSE**

EXAM BOARD: **AQA A**

What will I study?

The course will give you the chance to get to grips with some of the big questions which affect our world and understand the social, economic and physical forces and processes which shape and change our world. Geography looks at the world today and investigates the physical processes and factors that produce diverse and dynamic landscapes over time, and also the issues that concern us in the human environment such as population and development. **It is a solid academic subject and well respected by universities and employers alike.**

Paper 1 – Living with the physical environment.

You will study 4 topics which are: the challenge of natural hazards; The living world, Physical landscapes in the UK, and Geographical skills which involves a field visit in both a human centred focus and a physical centred focus.

Paper 2: Challenges in the human environment.

This paper focusses on the human elements of Geography and will cover: Urban issues and challenges; The changing economic world, The challenge of resource management, and finally the Geographical skills reflecting on the human environment.

Paper 3 – Geographical application

This paper will ask questions of the field visits you conducted and focus on things such as data collection methods; analysis and evaluations. The skills will also cover data presentation and interpretation.

How is this course assessed?

Paper 1 - external exam 1 hour 30 minutes
88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG) 35 % of GCSE

Paper 2 - external exam 1 hour 30 minutes 88 marks (including 3 marks for SPaG)
35 % of GCSE

Paper 3 - external exam 1 hour 15 minutes 76 marks (including 6 marks for SPaG) 30 % of GCSE

What can this qualification lead to?

Geography as a GCSE is recognised as a qualification that ensures you can achieve at a higher level due to the ability to analyse and make judgements. GCSE Geography is very flexible qualification as it is a social science, so it fits with other courses such as PE for those that want to develop into the fitness industry or Philosophy and Sociology and History at an A level for those that are social scientists.

Further information

<http://filestore.aqa.org.uk/resources/geography/specifications/AQA-8035-SP-2016.PDF>

Please contact

Miss T Day, Head of Geography tday@stpeters.cambs.sch.uk

HAIRDRESSING AND BEAUTY THERAPY



SUBJECT: **HAIRDRESSING AND BEAUTY THERAPY**

QUALIFICATION: **VTCT Level 2 Certificate**

EXAM BOARD: **VTCT**

What will I study?

The VTCT Level 2 Certificate in Hairdressing and Beauty Therapy has been developed for learners with an interest in hairdressing and/or beauty therapy

This qualification uses a grading model of Not Yet Achieved, Pass, Merit, Distinction, Distinction* (P/M/D/D*) which will improve student motivation and provide challenge, distinguish between levels of student achievement and ensure thoroughness in assessments.

There is a varied combination of units:

VTCT Level 2 Certificate in Hairdressing and Beauty Therapy
2 Mandatory units Understanding the hair and beauty sector Hair and beauty research project
4 Optional units Enterprise in the hair and beauty sector Marketing hair and beauty products and services Hair and Beauty science Responding to a hair and beauty brief

How is this course assessed?

The course will be 75% assessed by controlled assessment and 25% by exams.

What can this qualification lead to?

Learners who successfully achieve these qualifications could progress to higher vocationally-related qualifications. There are additional qualifications which these courses could lead to e.g. Fashion and Photographic Make-Up, Nail Technology, Media Make up, Massage, Aromatherapy and VTCT Level 2/3 Certificate/Diploma in Beauty Specialist Techniques, VTCT Level 2/3 Certificate/Diploma in Hairdressing.

Successful completion of these courses could also lead to apprenticeships in Hairdressing, Barbering, Beauty Therapy and Nails Services

The qualification may also be useful to those seeking to progress to qualifications in range of industries including Complementary and alternative therapies, Spa therapy

Fashion and photography, theatre and media, Sport and active leisure

Further information

Please contact

Mrs A Forbes aforbes@stpeters.cambs.sch.uk



HISTORY

SUBJECT: **HISTORY**

QUALIFICATION: **GCSE**

EXAM BOARD: **Edexcel**

What will I study?

Your GCSE course will involve studying a variety of historical periods and give you a thorough understanding of History over a long period of time:

Paper 1 – Thematic Study and historic environment.

The thematic study requires students to understand change and continuity across a long sweep of history, including the most significant characteristics of different ages from the medieval to modern periods. We look at Crime and punishment in Britain, c1000-present. This focuses on different crimes such as treason, heresy and witchcraft, types of punishment such as the death penalty and changes in law enforcement.

The Historic environment section focuses on a historic environment which is linked to the thematic study and focuses on that site in its historical context. We will be studying Whitechapel in the 19th century, looking at Jack the Ripper.

Paper 2: Period study and British depth study

The depth studies focus on a substantial and coherent short time span and require students to understand the complexity of a society or historical situation and the interplay of different aspects within it. This paper focuses on AO1 (Knowledge and Understanding) and AO2 (Second Order Concepts)

Students take one of the following British depth study options:

- Anglo-Saxon and Norman England, c1060–88
 - The reigns of King Richard I and King John, 1189–1216
- Students also take one of the following period study options:
- The American West, c1835–c1895
 - Superpower relations and the Cold War, 1941–91

Paper 3 – Modern depth study

This is as above, however we will only focus on Weimar and Nazi Germany 1918–39. Within this we will look at the aftermath of WW1 in Germany, the rise of Hitler and the Nazi's and life in Hitler's Germany including education and the persecution of Jews. This paper focuses on AO3 (Source skills) and AO4 (Interpretation skills) and requires students to look at a range of material to make decisions about the past.

How is this course assessed?

100% exam

Paper 1 - external exam (30%)

Paper 2 - external exam (40%)

Paper 3 - external exam (30%)

What can this qualification lead to?

Students often go on to complete A level History as well as subjects such as English and Sociology. This subject is an ideal choice at GCSE as it develops a wide range of key skills that are cross-subject such as analysis of factors, reaching reasoned judgments, comprehension and evaluation.

Further information

For additional information about the course at www.edexcel.com

Please contact

Mrs E Bowater, Head of History, ebowater@stpeters.cambs.sch.uk

INFORMATION TECHNOLOGY

SUBJECT: **INFORMATION TECHNOLOGY**

QUALIFICATION: **Cambridge National in Information Technologies**

EXAM BOARD: **OCR**

What will I study?

The collection and communication of data and storing of data/information happens all around us. Technology underpins how it's collected and communicated nearly all of the time. It can be seen in all walks of life, from a wearable fitness tracker recording how many steps you have taken, your mobile phone provider recording your usage to create your bill or an online retailer being able to target you with specific promotions based on your purchase history. Knowing how and why data is gathered and being able to turn raw data into something meaningful is essential as the learner moves through education and into employment. To be able to do this the learner will need to have the confidence to use a range of information technology that is currently available, as well as being adaptable and resilient enough to deal with the rapid advances.

Unit R012 is an examined unit to be sat at the end of Year 10. This is based around planning an IT project and data analytics.

Unit R013 is an internally assessed coursework. This is based on developing either a database or a spreadsheet solution to a task set by the exam board at the start of Year 11.



How is this course assessed?

R012 exam (1 hr 45 mins) 50% of final grade.

R013 coursework (20 hrs, internally assessed and externally moderated). 50% of final grade.

The grades available for this qualification range from Pass to Distinction* at GCSE level.

What can this qualification lead to?

Students studying the Cambridge National in Information Technologies may choose to progress to our Cambridge Technical IT course at St Peter's School Sixth Form. Most students who study ICT at St Peter's Sixth Form progress to university. Other routes include employment from the end of sixth form and apprenticeships.

Further information

Further information about on this course can be found on <http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-nationals-information-technologies-level-1-2-j808/>

Please contact

Mr S Robinson (Head of Computing) on SRobinson@stpeters.cambs.sch.uk for further information.

MATHEMATICS

SUBJECT: **MATHEMATICS**

QUALIFICATION: **GCSE**

EXAM BOARD: **AQA**

What will I study?

Mathematics is an interconnected subject in which pupils need to be able to move fluently between representations of mathematical ideas. The programme of study for key stage 4 is organised into apparently distinct domains, but pupils should develop and consolidate connections across mathematical ideas. They should build on learning from key stage 3 to further develop fluency, mathematical reasoning and competence in solving increasingly sophisticated problems. They should also apply their mathematical knowledge wherever relevant in other subjects and in financial contexts.

How is this course assessed?

100% exam; 1 non-calculator and 2 calculator papers. All equal in weighting.

What can this qualification lead to?

Academic courses at level 3 including Maths, Engineering, Sports Science and complements other Science A Levels. Maths is seen as one of the highest quality A level students can study. Many universities consider Maths an important admission criteria.

Students applying for apprenticeships or employment with training will require a minimum standard in Maths. Students are expected to have attained the equivalent of a grade C by the age of 18.

Further information

www.aqa.org.uk

Please contact

Mrs Davies adavies@stpeters.cambs.sch.uk for





FIRST AWARD IN MUSIC

SUBJECT: **MUSIC**

QUALIFICATION: **GCSE MUSIC**

EXAM BOARD: **EDEXCEL**

What will I study?

GCSE Music students choose **one** of two possible coursework routes:

The traditional pathway allows those students who have undertaken instrumental tuition inside or outside school to use their instruments / voice, as well as the state-of-the-art music technology equipment if they wish, for performing and composing. Students will submit four pieces of coursework: Solo Performance, Ensemble Performance, Composition 1 and Composition 2.

The Music Technology route allows students to use all the new 'Logic Pro X' industry-standard music technology software and iMac technology in the Music Department to a high level to make a sequenced arrangement of a piece of popular music for performance purposes and compose two imaginative pieces. Students also create a 'live' multi-track recording.

Appraising Paper

All GCSE students must study at least four Areas of Study, one based in Western Classical Music (WCM) composed between 1650 and 1910, and one that is not based in WCM. There is a requirement for students to read and write staff notation and respond to unfamiliar music in the exam.

How is this course assessed?

The **GCSE** coursework constitutes 60% of the overall marks and there is a written 'Appraising' examination of 1 hour 45 mins worth 40% at the end of the course. Students receive regular written feedback on their coursework progress and for performing and composing coursework Edexcel GCSE marksheets are used throughout the course to accelerate progress and improvement. During Year 11 students will be given regular mock Appraising exam papers.

The Solo Performance (15%), Ensemble Performance (15%) and Composition 1(15%) should be completed by the end of the first year of study, whilst the work for Composition 2 (15%) should be completed by November of the second year of study.

What can these qualifications lead to?

Upon completion of the **BTEC / GCSE** Level 2 courses, students can study '**A**' Level Music / Music Technology in the 6th Form or study **BTEC** Music Technology at Level 3 in readiness for University entrance. Alternatively they can apply for training courses at the BBC or other similar organisations or apply for jobs at record companies and music production companies that specialise in writing music for computer games and the moving image. Students may also wish to apply for places at institutions that specialise in the Performing Arts.

Further Information

Additional information about the course at www.pearson.com

Please contact

Mr H Goodman. Head of Music, hgoodman@stpeters.cambs.sch.uk

FIRST AWARD IN MUSIC TECHNOLOGY



SUBJECT: **MUSIC**
QUALIFICATION: **NQF BTEC FIRST
AWARD IN MUSIC TECHNOLOGY**
EXAM BOARD: **EDEXCEL**

What will I study and how is this course assessed?

The BTEC Music Technology course is very flexible and extremely popular with St. Peter's students. The course has a vocational context and is mostly practical. There are three practical units and a written examination of 1-hour, each with equal weighting.

All students will enjoy access to a new iMac running the latest state-of-the-art music production software, 'Logic Pro X', on an individual basis.

During the course students will write sequenced music for iPad computer games, as well as cartoon scenes, digital audio books and film trailers. They will complete live, broadcast-quality audio recordings and also learn about the various exciting job roles and responsibilities available in the Music Industry. The course is designed to prepare students for the world of work in these very lucrative fields.

How is this course assessed?

Students receive regular written feedback on their coursework progress and formative and summative assessments will take place according to the dates in the course Assessment Calendar. All the

coursework will be assessed and marked internally by St Peter's School Music Department staff and successful students will be awarded a 'Pass', 'Merit' or 'Distinction' for each unit of work during the course.

By the end of the first year of study students will have completed the two Core units of the course, 'The Music industry' and 'Creating A Music Product'. During the second year students will complete the two optional units, 'Introducing Music Sequencing' & 'Introducing Music Recording'.

Students prepare for the examination using a free Adobe Reader electronic resource exported from iPad mindmapping technology which has proved to be extremely successful in increasing the quality and speed of their learning resulting in raised achievement through making the acquisition of knowledge very straight forward. Students use actual exam papers and mark schemes from the beginning of Year 10 whilst learning the course content to maximize achievement in this element of the course and receive regular marks for sample questions they undertake from Section A, Section B & Section C of each paper.

What can these qualifications lead to?

Upon completion of the BTEC / GCSE Level 2 courses, students can study 'A' Level Music / Music Technology in the 6th Form or study BTEC Music Technology at Level 3 in readiness for University entrance.

Further Information

Additional information about the course at www.pearson.com

Please contact

Mr H Goodman. Head of Music, hgoodman@stpeters.cambs.sch.uk

PHYSICAL EDUCATION

SUBJECT: **PHYSICAL EDUCATION**

QUALIFICATION: **GCSE**

EXAM BOARD: **OCR**

What will I study?

Component 1 - Physical Factors Affecting Performance
Anatomy and Physiology
Physical Training

Component 2 - Socio-cultural Issues And Sports Psychology
Sports Psychology
Socio-cultural Influences
Health, Fitness and Wellbeing

Component 3 - Performance with Physical Education

How is this course assessed?

Component 1 - Physical Factors Affecting Performance 1 hour exam, 30% of final grade

Section A - 30 marks, 20 questions ranging in size/mark allocation across the topics

Section B - 3x 10 mark questions, 2 on A&P and 1 on Physical Training; broken down into part questions. Including the use of extended response and use of data



Component 2 - Socio-cultural Issues and Sports Psychology 1 hour exam, 30% of final grade

Section A 30 marks, 20 questions ranging in size/mark allocation across the topics

Section B 3x 10 mark questions, one on each topic, broken down into part questions. Including the use of extended response and use of data

Component 3 - Performance with Physical Education 40%

1) Performance practical in three activities, equally weighted at 20 marks each

2) Analysing and Evaluating Performance (AEP)

What can this qualification lead to?

Personal training working as: Coaches, Gym Staff, Sports Massage Therapists,

Further Education: BSc Sports Science, PGCE, BA Coaching, BA Sports Management, Bsc Exercise & Health

Involvement with specific sports clubs via Apprenticeships & Voluntary work experience

Medical Disciplines such as Physiotherapy, Occupational Therapy, Dietitian.

Further information

<http://www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016/>

Please contact

Mr P Robson, Head of PE, probson@stpeters.cambs.sch.uk



PHYSICS

SUBJECT: **PHYSICS**

QUALIFICATION: **GCSE**

EXAM BOARD: **AQA**

What will I study?

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure
5. Forces
6. Waves
7. Magnetism and electromagnetism
8. Space physics (physics only)
9. Key ideas

How is this course assessed?

Paper 1 topics 1-4

paper 2 topics 5-8

1hr45min

100 marks

Foundation and Higher Tier

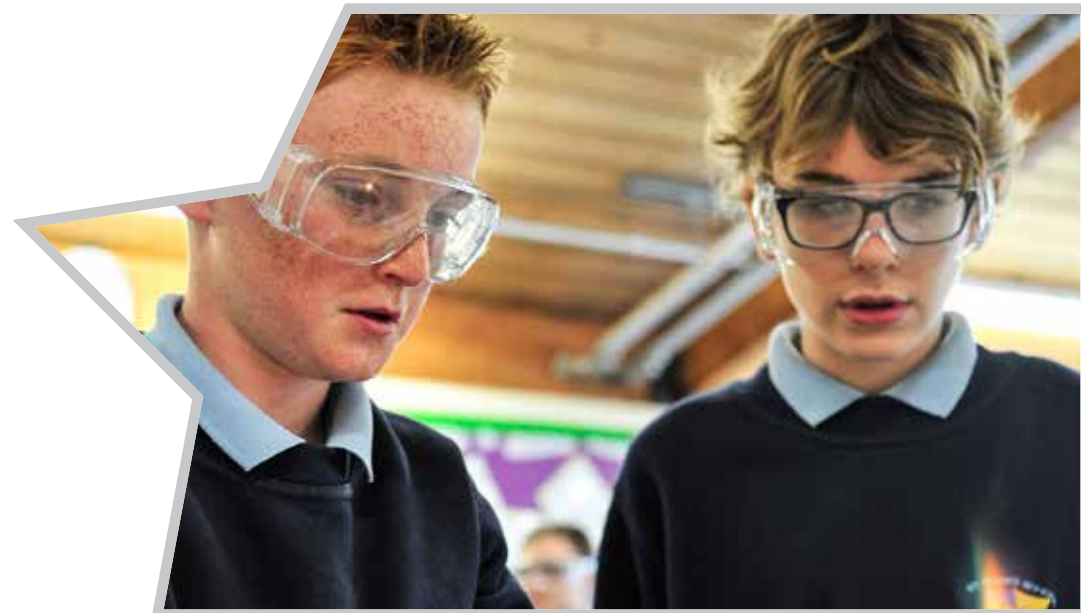
50%

Further information

<http://www.aqa.org.uk/subjects/science/new-science-gcse-specifications>

Please contact

Miss Harriet Ball (HBall@Stpeters.cambs.sch.uk)



PRODUCT DESIGN

SUBJECT: **PRODUCT DESIGN**

QUALIFICATION: **GCSE**

EXAM BOARD: **Edexcel**

What will I study?

Whilst studying this subject you will build innovative design skills. The specification provides clear routes for specialism in the material areas that you enjoy. The exam paper will assess the breadth of design and technology knowledge. Creative design and making is at the heart of what you will do – when completing the contextual challenge. You should enjoy communicating through drawing and be passionate about problem solving. An example of the context is extending human capacity.

You will have the freedom to take design risks and to innovate in a situation where it is safe to test and refine ideas.

How is this course assessed?

Component 1

Written examination: 1 hour and 45 minutes, 50% of the qualification, 100 marks

Content overview

- 1 – Core content and any one from the following material categories:
- 2 – Metals
- 3 – Papers and boards
- 4 – Polymers



5 – Systems

6 – Timbers

Component 2

Non-examined assessment, 50% of the qualification, 100 marks

Content overview

There are four parts to the assessment:

1 – Investigate (16 marks)

2 – Design (42 marks)

3 – Make (36 marks)

4 – Evaluate (6 marks)

What can this qualification lead to?

This forms part of a progressive career path leading to further technical, creative or academic product design qualifications
Measurement & Control Engineering

Further information

www.ocr.com

Please contact

Mrs C Peters,

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cambs.sch.uk



RELIGIOUS STUDIES

SUBJECT: **RELIGIOUS STUDIES**

QUALIFICATION: **GCSE**

EXAM BOARD: **OCR**

What will I study?

GCSE Religious Studies has been designed to encourage learners to develop knowledge, understanding and skills to engage in debate and discussion about life in a modern pluralistic society. This includes developing the understanding of non-religious beliefs. It has an emphasis on critical analysis and the ability to construct balanced and informed arguments with the context of religious, philosophical and ethical awareness.

Paper 1 – Beliefs, Teachings and Practices.

This paper requires the study of Christianity and Buddhism. Students will learn to recognise and consider the existence and importance of common and divergent views with their chosen religions' traditions, in the way beliefs, teachings and practices are understood and expressed. They will explore sources of wisdom and authority that underpin and connect teachings, beliefs and practices as well as how chosen religions influence individuals, communities and societies.



Paper 2 – Religion, Philosophy and Ethics in the Modern World

Learners will follow a study of philosophical and ethical debates from a Christian perspective. It explores key ethical concepts surrounding relationships and families, sexuality and equality of men and women; philosophical debates on the existence of God, the nature of reality and how Christians experience God; religious teachings about violence and conflict, peace and forgiveness; challenges for religion in the modern world including dialogue with other faiths including non-religious groups.

How is this course assessed?

100% exam

Both papers are equally weighted.

What can this qualification lead to?

Students can go on to complete A level Philosophy as well as other humanities A levels like History and/or Ancient History as well as subjects such as English or Sociology. This subject is an ideal choice at GCSE as it develops a wide range of key skills that are cross-subject such as analysis of factors, reaching reasoned judgments, comprehension and evaluation.

Further information

For additional information about the course at www.ocr.com

Please contact

Mr M Twigge, Head of Humanities, mtwigge@stpeters.cambs.sch.uk

SPORTS STUDIES



SUBJECT: **PHYSICAL EDUCATION**

QUALIFICATION: **Sports Studies**

EXAM BOARD: **OCR**

What will I study?

Contemporary issues in sport

Learning Outcome 1: Understand the issues which affect participation in sport, Learning Outcome 2: Know about the role of sport in promoting values, Learning Outcome 3: Understand the importance of hosting major sporting events, Learning Outcome 4: Know about the role of national governing bodies in sport

Developing sports skills

Learning Outcome 1: Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity, Learning Outcome 2: Be able to use skills, techniques and tactics/strategies/compositional ideas as a team performer in a sporting activity, Learning Outcome 3: Be able to officiate in a sporting activity, Learning Outcome 4: Be able to apply practice methods to support improvement in a sporting activity

Sports leadership

Learning Outcome 1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership, Learning Outcome 2: Be able to plan sports activity sessions, Learning Outcome 3: Be able to deliver sports activity session, Learning Outcome 4: Be able to evaluate own performance in delivering a sports activity session

Sport and the media

Learning Outcome 1: Know how sport is covered across the media, Learning Outcome 2: Understand positive effects that the media can have on sport, Learning Outcome 3: Understand negative effects that the media can have on sport, Learning Outcome 4: Understand the relationship between sport and the media, Learning Outcome 5: Be able to evaluate media coverage of sport

How is this course assessed?

Contemporary issues in sport , written paper OCR set and marked 1 hour – 60 marks (60 UMS) Developing sports skills: Centre assessed tasks OCR moderated 60 marks (60 UMS)

Sports leadership : Centre assessed tasks OCR moderated 60 marks (60 UMS)

Sport and the media : Centre assessed tasks OCR moderated 60 marks (60 UMS)

What can this qualification lead to?

Apprenticeship Framework Levels 1-2

Vocational qualifications (QCF) Certificate / NVQ Diploma Personal Training & Leisure Management Level 3, Cambridge Technicals in Sport Levels 2 & 3, 6th form college

Further information

<http://www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016/>

Please contact

Mr P Robson. Head of PE,
probson@stpeters.cambs.sch.uk





TEXTILES

SUBJECT: **Design and Technology
Textiles**

QUALIFICATION: **GCSE**

EXAM BOARD: **Edexcel**

What will I study?

This will prepare you to participate confidently and successfully in an increasingly technological world. You will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. A significant part will be the opportunity to work creatively when designing and making and apply technical and practical expertise. The GCSE allows you to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. You will also have the opportunity to study specialist technical principles.

How is this course assessed?

Component 1

Written examination 50% of GCSE : 1 hour 45 minutes 100 marks

What's assessed:

Section A : Core content- Questions about specialist subject (textiles)

This section is 40 marks and contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 10 marks of calculation questions in Section A.

Section B: Material categories

This section is 60 marks and contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 5 marks of calculation questions in Section B.

Component 2

NEA (Non examined assessment) 50% of GCSE 100 marks 30-35 hours approx

What's assessed:

Practical application of: • Core technical principles • Specialist technical principles • Designing and making principles .

How it's assessed:

Substantial design and make task

Assessment criteria:

- Investigating • Designing • Making • Analysing and Evaluating
- You will produce a working prototype and a portfolio of evidence (max 20 pages)

What can this qualification lead to?

This forms part of a progressive career path leading to further creative textile qualifications. Transition to A-level textiles qualifications.

Further information

Additional information about the course at <http://qualifications.pearson.com/en/qualifications/edexcel-gcses.html>

Please contact: Mrs C Peters. Head of D&T,
cpeters@stpeters.cambs.sch.uk



TRAVEL AND TOURISM

SUBJECT: **TRAVEL AND TOURISM**

QUALIFICATION: **BTEC, LEVEL 1 & 2 First Award**

EXAM BOARD: **Edexcel**

What will I study?

Core

Unit 1: The UK Travel and Tourism Sector (Externally Assessed)

Unit 2: The UK Travel and Tourism Destinations (Internally Assessed)

Optional units:

Unit 4: International Travel and Tourism Destinations (Internally Assessed)

Unit 5: Factors Affecting Worldwide Travel and Tourism (Internally Assessed)

How is this course assessed?

25% of the qualification that is externally assessed

75% course work that is Internally assessed

What can this qualification lead to?

- Progression to BTEC Level 3 qualification
- Opportunities within the Travel and Tourism
- Apprenticeship
- Further education at College

Further information

www.Edexcel.com

Please contact

Mrs Pinner, gpinner@stpeters.cambs.sch.uk



TRILOGY SCIENCE



SUBJECT: **COMBINED SCIENCE**
TRILOGY GRADE 9-1
QUALIFICATION: **GCSE**
EXAM BOARD: **AQA**

What will I study?

- **Biology** - cell biology, organisation, infection and response, bioenergetics, homeostasis and response, inheritance, variation and evolution, ecology
- **Chemistry** - atomic structure and periodic table, bonding structure and properties of matter, quantitative chemistry, chemical changes, energy changes, the rate and extent of chemical change, organic chemistry, chemical analysis
- **Physics** - energy, electricity, particle model of matter, atomic structure, forces, waves, magnetism and electromagnetism, key ideas

How is this course assessed?

- BIOLOGY PAPER 1 (TOPICS 1-4)
- BIOLOGY PAPER 2 (TOPICS 5-7)
- Chemistry paper 1 (topics 8-12)
- Chemistry paper 2 (topics 13-17)
- PHYSICS PAPER 1 (TOPICS 18-21)
- PHYSICS PAPER 2 (TOPICS 22-24)

All exams are:
Written exam 1hr 15min
Foundation and Higher tier
70 marks (16.7% of GCSE)

Further information

<http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

Please contact:

Miss Harriet Ball (HBall@Stpeters.cambs.sch.uk)



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