

## French A level

Exam Board: AQA

	Term		
	Autumn	Spring	Summer
French Year 12	<b>Aspects of French-speaking society: current trends (AS and A-level)</b> <ul style="list-style-type: none"> <li>• The changing nature of family</li> <li>• The 'cyber-society'</li> </ul>	<b>Aspects of French-speaking society: current trends (AS and A-level)</b> <p>The place of voluntary work</p> <b>Artistic culture in the French-speaking world (AS and A-level)</b> <ul style="list-style-type: none"> <li>• A culture proud of its heritage</li> </ul>	<b>Artistic culture in the French-speaking world (AS and A-level)</b> <p>Contemporary francophone music</p> <p>Cinema: the 7th art form</p>

**Bienvenue! Please start looking at some research sites such as the ones suggested below to broaden your knowledge of French:**

**Bescherelle** (Fr) has verb tense guides for reference, but also interactive dictations, a few games and some interactive grammar "quizzes"; **Françaisfacile.com** (Fr) has a menu of interactive grammar activities contributed by various teachers; <http://www.languagesonline.org.uk/Hotpotatoes/frenchindex.htm> for AS resources; **Bonjour de France** (Fr) has a large number of interactive tasks and lesson ideas, searchable under various headings including grammar, comprehension, worksheets and games; **RFI**(Fr) has radio extracts in easier French for advanced learners along with interactive exercises; **Euronews** has TV news clips with transcripts for advanced learners; **FranceTVeducation** (Fr) (once including Curiosphere.tv) has archived TV broadcasts for advanced level; **France 24** has archived video clips from the news. **TV5 Monde**(Fr) has excellent video clips with accompanying worksheets for advanced learners. The "Cités du Monde section is very good also <http://www.tv5mondeplus.com/emission/7-jours-sur-la-planete> Weekly news every Saturday with transcript to help you <http://www.tv5.org/index.php>; Choose a radio station from <http://www.listenlive.eu/france.html>. Get ready to use these (or similar) websites [www.forvo.com](http://www.forvo.com) (for help with pronunciation of words) [www.verbix.com](http://www.verbix.com) (conjugate any infinitive verb in any tense) <http://www.collinsdictionary.com/dictionary/english-french> <http://www.larousse.com/en/dictionaries/french-english>

## Preparatory Tasks for A level French.

In order to prepare yourself for the transition from GCSE to AS, it is important to "keep your hand in" French. The following 3 tasks aim is to stimulate your interest in the culture and society of French speaking countries and to get you to think a bit more about where French is spoken. Remember in Chapter one of GCSE we did descriptions and in Chapter 4 we did descriptions of your region, so please use the vocabulary on Active Learn and Quizlet to help you. If you have any concerns or anxieties, please do not hesitate to contact me - email is the easiest means: [jburniston@stpetershuntingdon.org](mailto:jburniston@stpetershuntingdon.org)

### Task 1: Cultural awareness:

Research one of the following in simple French (> 200 words) on

A famous French-Speaking person OR A French town or region

#### SUGGESTIONS:

A famous French - speaking person:

- Emmanuel Macron (French President);
- Coco Chanel (fashion designer)
- Or your own choice - from any French-speaking country.
- Marie Curie (scientist)
- Marion Cotillard (actress) ...

A French town or region - perhaps one you have visited on holiday or a school trip. Include information about location, places of interest, why you like/dislike it, interesting features.

### Task 2: Grammatical awareness and revision.

There's no getting away from it: grammar plays a crucial part in language learning and in AS French. Use some of the websites mentioned earlier to revise then test yourself with these exercises:

### **French GCSE to AS**

- 1) Indicate if the following articles are masculine (m), feminine (f) or both (b).**

L'	Une	La	Le	Un	Les

- 2) Circle the indefinite articles and shade the definite articles.**

L'	Une	La	Le	Un	Les

- 3) Write the plural of these nouns.**

Frère \_\_\_\_\_ Animal \_\_\_\_\_

Biscuit \_\_\_\_\_ Bateau \_\_\_\_\_

Tarte \_\_\_\_\_ Ordinateur \_\_\_\_\_

Feu \_\_\_\_\_ Sport \_\_\_\_\_

Autobus \_\_\_\_\_ Maison \_\_\_\_\_

- 4) Translate the subject pronouns in to English.**

Je		Tu	
Il		Elle	
On		Nous	
Vous		Ils	
Elles			

- 5) What are the present tense endings of ER verbs?**

Je		Tu	
Il		Elle	
On		Nous	
Vous		Ils	
Elles			

- 6) What are the present tense endings of IR verbs?**

Je		Tu	
Il		Elle	
On		Nous	
Vous		Ils	
Elles			

- 7) What are the present tense endings of RE verbs?**

<b>Je</b>		<b>Tu</b>	
<b>Il</b>		<b>Elle</b>	
<b>On</b>		<b>Nous</b>	
<b>Vous</b>		<b>Ils</b>	
<b>Elles</b>			

**8)** Translate these verbs.

Je fais \_\_\_\_\_ on va \_\_\_\_\_

Tu as \_\_\_\_\_ ils sont \_\_\_\_\_

Nous lisons \_\_\_\_\_ vous dites \_\_\_\_\_

Il prend \_\_\_\_\_ elle boit \_\_\_\_\_

**9)** Write the correct reflexive pronoun in each space.

Ils \_\_\_\_\_ marient samedi prochain.

Je \_\_\_\_\_ dispute.

Le matin, elle \_\_\_\_\_ lève à sept heures.

Nous \_\_\_\_\_ couchons après minuit.

Il \_\_\_\_\_ détend le soir.

Tu \_\_\_\_\_ 'ennuies pendant les cours d'histoire?

Vous \_\_\_\_\_ promenez tous les jours avec le chien.

**10)** Circle the modal verb in the sentence.

Je dois acheter un cadeau pour ma copine.

C'est vrai que nous voulons faire du ski pendant l'hiver.

On peut manger des sandwiches dans la salle de classe ?

Tu veux jouer au foot le samedi ?

Est-ce qu'elles peuvent aller au stade en autobus ?

11) Underline the auxiliary and circle the past participle.

Moi, j'ai chatté avec mes amis hier soir.

Mon père a fini son travail à sept heures.

Alex et Simon sont allés en France avec leurs parents.

On a bu du vin rouge.

Et toi, tu y es allé ?

Nous avons attendu notre mère.

12) Write the irregular past participle of these infinitives.

Avoir	
Boire	
Devoir	
Dire	
Écrire	
Être	
Faire	
Lire	
Mettre	
Pouvoir	
Voir	
Vouloir	

13) Match the form of être and the tenses.

Ils soient	Present tense
Ils seraient	Perfect tense
Ils étaient	Imperfect tense
Ils sont	Future tense
Ils seront	Conditional
Ils ont été	Subjunctive
Ils avaient été	The pluperfect

14) Translate these negatives.

Ne ... pas \_\_\_\_\_ ne ...que \_\_\_\_\_

Ne ... jamais \_\_\_\_\_ ne... guère \_\_\_\_\_ Ne ...

plus \_\_\_\_\_

15) Are these adjectives describing something masculine (m), feminine (f) or plural (p).

Ma sœur est très méchante.

Mes parents sont divorcés.

J'adore les grands chiens.

Elle est assez timide.

Il porte un pantalon bleu.

La maison est très petite.

16) Write the feminine form of these adjectives.

Petit	
Grand	
Joli	
Beau	
Jeune	
Vieux	
Nouveau	
Bon	
Mauvais	

17) Fill in the missing possessive adjectives.

Mon		
	Ta	
		Ses

18) Make adverbs of these adjectives. Normal \_\_\_\_\_

Rare \_\_\_\_\_

Malheureux \_\_\_\_\_

Lent \_\_\_\_\_

Probable \_\_\_\_\_

Régulier \_\_\_\_\_

19) Unjumble these questions and write them out correctly. There may be more than one possibility. votre est préférée quelle musique ?

France      voyages      en      comment      tu ?

arrives      quand      collège      tu      as ?

quel      pantalon      préfères      tu ?

nouvelles      que      tu      de      chaussures      penses      mes ?

Re-check and memorise the main verb tenses.

<http://www.languagesonline.org.uk/Hotpotatoes/frenchindex.htm> is a very good starting point with explanations and plenty of exercises

Main Verb Tenses:

Present tense

Future tense

Imperfect tense

Perfect tense

Conditional Tense

Key irregular verbs

Task 3: Cultural awareness and enjoyment.

Watch a subtitled French film (or more than one), or listen to some French radio online, and keep an ear open for any items about French speaking countries in the news. Keep a record of your findings.