



SMSC – Spiritual Development at St Peter's

Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.

Students work in RE focuses on understanding different religions and beliefs from around the world.

During PD, Assembly and Tutor time activities students discuss and reflect on current and more general issues and learn to empathise with the views of others.

Students work in a multi-cultural school and are expected to demonstrate their high levels of respect to all other members of the school community.

Sense of enjoyment and fascination in learning about themselves, others and the world around them

In all subjects teachers seek to stimulate students' intellectual curiosity and use these to develop their knowledge, skills and understanding.

Students are encouraged to participate in extracurricular activities to continue their development in areas that they find most compelling.

Students are regularly taught outside the classroom and are taken on educational visits to broaden their experience and understanding of the world.

Tutor groups have worked together to celebrate the nationalities within their groups.

We regularly welcome visiting students from around the world to join us in lessons at St Peter's and in the past few years visiting groups have included students from Taiwan, Spain and China.

Use of imagination and creativity in their learning

As a higher order thinking skill creativity is embedded in many subjects across the curriculum and students are encouraged to solve problems in innovative ways to develop their skills and understanding.

Art, Design and Technology, Music and Drama lessons teach explicit lessons on increasing creativity in response to tasks.

Willingness to reflect on their experiences.

Students are encouraged to reflect on their work and make improvements utilising the feedback from staff.

Students are elected to the student council where they can help to shape the school community drawing on the thoughts of the entire student body.

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