Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be made available through Teams, this may be in the form of assignments or live lessons. Please contact the school if your child cannot access the online provision so that we can arrange additional support.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

We will provide 5 hours of home learning for students in all year groups to complete each day, this may take a number of formats but generally include live lessons and assignments through Teams.

Accessing remote education

How will my child access any online remote education you are providing?

Our primary platform for online remote education is Teams, and all our students have been offered guidance on this during the autumn term. In addition staff may direct their students to support their learning, these may include (but not limited to) youtube clips, BBC Bitesize, Hegarty math's, Seneca learning, Oak Academy and other Microsoft office apps such as Forms. Staff will endeavor to find use resources that will enhance student learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of laptops or tablets to lend out to students, please contact reception or let the year team know if you require support accessing a device.
- Printed materials if required have been made available and can be requested by contacting reception or letting the year team know.
- The school site is open and we are providing support for students in school for those who cannot access remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education
  - Ensuring they access their remote learning Monday – Friday, following their in school timetable and ensure that their schoolwork is completed and submitted on time and to the best of their ability.
  - Reporting any technical issues to **their teacher** as soon as possible.
  - Ensuring they have access to remote learning material and notifying a responsible adult if they do not have access.
  - Notifying a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set.
  - Ensuring they use any equipment and technology for remote learning as intended.
  - Adhering to the **Behaviour Policy and IT Acceptable Use Policy** at all times.

- expectations of parental support:
  - Ensuring their child accesses and engages with remote learning, and that the schoolwork set is completed and submitted on time and to the best of their child's ability.
  - Reporting any technical issues to the school as soon as possible.
  - Reporting any absence due to ill health to the school
  - Ensuring their child uses the equipment and technology used for remote learning as intended.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will be monitoring student engagement of remote learning through registers taken each lesson through the live lessons or submitted assignments.
- The year teams will contact home for students who do not appear to be engaging with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Student progress will be monitored in a number of ways this may include questioning during the lesson and taking answers through the chat function, quizzes and Forms completed in lessons, self-marking online platforms such as Hegarty Maths and Seneca learning. More formal assessment will take place inline with the department assessment calendar.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students who have a SEND provision should:

- Have regular contact with the SEND team to discuss their learning and any additional support required.

- Paper resources differentiated and formatted to meet their individual needs will be available on request

- Students will have access to some live lessons as outlined in our general provision

- There will be some additional support through the teaching assistants and Nurture staff, this will be discussed on an individual basis to meet the where possible the EHCP need.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where most students are onsite and work is required for individual students there will be a number of approaches to remote learning, these include but are not limited to: Blended teaching delivery (in school teaching and streamed live simultaneously), assignments and referral to Oak Academy resources. Where possible students will continue to follow the same curriculum as those students on site, however this may not always be possible for example if it requires specialist software or practical equipment.