

## PDLS at Post 16

Although there is no specific time for PDLS built into the weekly timetable, the Sixth Form team work hard to plan and implement activities that develop students' understanding of how to keep safe and how to plan for the future. Below is a timeline of activities that have been planned so far for the 2018/2019 academic year.

<b>Date</b>	<b>Activity</b>	<b>Intended outcome</b>
Autumn term	UCAS sessions for all year 13 students	Students will: <ul style="list-style-type: none"> <li>• Receive IAG about university the process</li> <li>• Apply for university before the required deadlines</li> </ul>
11 <sup>th</sup> October 2019	Trip to Olympia to What career/what university live?	Students will understand: <ul style="list-style-type: none"> <li>• The different post 18 options available to them</li> <li>• The different types of sectors that deliver apprenticeships</li> <li>• The different courses available at university and the entry requirements needed</li> <li>• Attend workshops on applying for universities or apprenticeships</li> </ul>
16 <sup>th</sup> October 2019	WOW Wednesday – Social Work	Students will gain an understanding of: <ul style="list-style-type: none"> <li>• Progression into social care</li> <li>• Different job roles within social care</li> <li>• The life of a social worker working with children &amp; families</li> </ul>
11 <sup>th</sup> October 2019	Careers programme with the MoD	Students will: <ul style="list-style-type: none"> <li>• Understand the different careers available within the MoD</li> <li>• Take part in a series of twilight sessions that run through potential scenarios</li> <li>• Develop different skills needed for the world of work.</li> </ul>
13 <sup>th</sup> October 2019	Talk by a Holocaust Survivor	Students will: <ul style="list-style-type: none"> <li>• Gain a greater understanding of why Jews were targeted</li> <li>• What it was like to be a Jew during the war.</li> </ul>

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31 <sup>st</sup> October	Epic Risk Management	Students will: <ul style="list-style-type: none"> <li>• Gain an understanding of the risks of gambling and on-line gambling</li> </ul>
11 <sup>th</sup> November 2019	WOW Wednesday - medicine	Students will: <ul style="list-style-type: none"> <li>• Understand the routes into medicine</li> <li>• Find out about the life of a consultant</li> </ul>
December 2019 – date TBC	Presentation delivered by CASUS	Students will understand: <ul style="list-style-type: none"> <li>• The different risks associated with drug and alcohol misuse</li> <li>• How they can access help and support if they have concerns</li> </ul>
11 <sup>th</sup> December	WOW Wednesday – Journalism	Students will: <ul style="list-style-type: none"> <li>• Understand the routes into journalism</li> <li>• Career opportunities in journalism</li> <li>• The life of a journalist</li> </ul>
December 2019 – date TBC	Talk by the blood transfusion service	Students will: <ul style="list-style-type: none"> <li>• Raise awareness of the importance of blood donations</li> <li>• Find out how to become a blood donor?</li> <li>• Have the opportunity to sign up to be a blood donor</li> </ul>
Spring term	Ongoing apprenticeship focus for year 13's not going to university or applying for both	Students will: <ul style="list-style-type: none"> <li>• Have an opportunity to research apprenticeships</li> <li>• Produce a CV</li> <li>• Prepare for mock interviews</li> </ul>
January 2020 – date TBC	Euthanasia debate: Should euthanasia be legalised?	Students will: <ul style="list-style-type: none"> <li>• Carry out research into euthanasia so they can make an informed choice as to whether they are for or against</li> <li>• Take part in a debate, either as part of the panel or in the audience</li> </ul>

<b>Date</b>	<b>Activity</b>	<b>Intended outcome</b>
January 2020 – date TBC	WOW Wednesday - Zoology	Students will: <ul style="list-style-type: none"> <li>• Understand possible routes in to zoology</li> <li>• Find out what zoology is</li> <li>• Career opportunities in zoology</li> </ul>
March 2020 – date TBC	Drive IQ	Students will: <ul style="list-style-type: none"> <li>• understand the potential dangers associated with driving</li> <li>• Complete online modules to help students develop their understanding of driving</li> </ul>
April 2020	Debate – topic TBC	
24 <sup>th</sup> June 2020	UCAS exhibition at Anglia Ruskin University	Students will: <ul style="list-style-type: none"> <li>• opportunity to talk to admission tutors and students from a wider range of universities</li> <li>• understand the different courses on offer to them</li> </ul>
8 <sup>th</sup> July 2020	Careers Fair	Students will: <ul style="list-style-type: none"> <li>• Have the opportunity to talk to a wide range of employers</li> <li>• Have the opportunity to make links with specific employers</li> </ul>
July 2020	UCAS day	Students will: <ul style="list-style-type: none"> <li>• understand the process for applying to university</li> <li>• understand how to write the personal statement</li> <li>• be able to ask questions to key note speakers</li> <li>• begin to draft personal statements</li> </ul>
July 2020	Health Day	Students have the opportunity to attend workshops possibly on the following: <ul style="list-style-type: none"> <li>• Personal safety: getting home safely, what is consent</li> <li>• What is abuse and where to get help</li> <li>• Legal consequences of sexting</li> </ul>

<b>Date</b>	<b>Activity</b>	<b>Intended outcome</b>
		<ul style="list-style-type: none"><li>• Using social media safely</li><li>• CPFT</li><li>• Basic first aid</li><li>• Relaxation</li><li>• Personal safety – self defence</li></ul>