



Early Career Development Programme



St Peter's students Learn, Aspire and Exceed with inspiring, knowledgeable and highly skilled teachers. We know as a school that teaching is an incredibly rewarding profession, but that it is also hard work. We want to help staff improve their practice and support them during their early career so they can go on to positively influence the education of thousands of young people throughout their time in schools. This document highlights the support in place at every stage of this process.

Pre Teacher Training

St Peter's has been an active host school for the government's School Experience Programme for 5 years. In that time, we have helped nearly 200 interested candidates take their first steps into teaching. We open our doors and welcome adults interested in teaching into our classrooms to see what teaching is like and offer a range of return and bespoke activities to prepare them for teacher training applications.

Initial Teacher Training

St Peter's works with The Faculty of Education at Cambridge University, Bedford University, The Cambridge Partnership, Cambridgeshire School Teaching Network and TeachFirst to offer a diverse and varied range of routes into teaching. Each provider's course has different strengths that may appeal to candidates in different ways; for more information, please visit our Initial Teacher Training page.

Newly Qualified Teacher

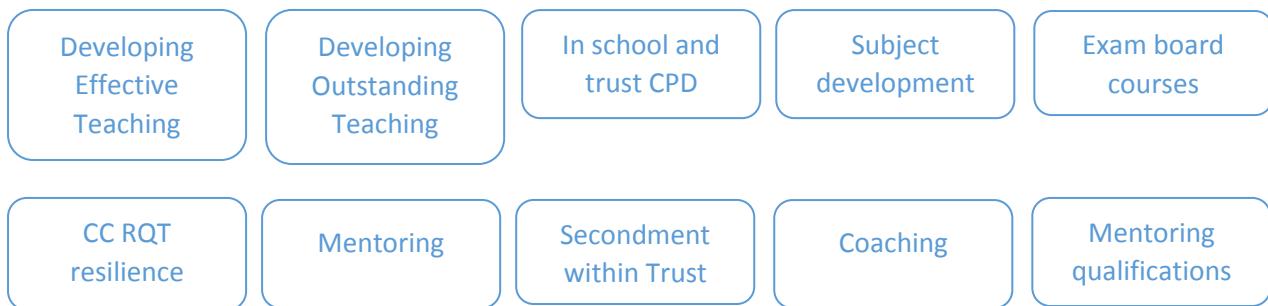
Every year we are keen to support a cohort of NQTs through induction and to continue their training and development into excellent classroom teachers. We work extensively with the Local Authority's NQT service, other local schools in a network and with our CAM academy partner schools to offer a range of external CPD options.



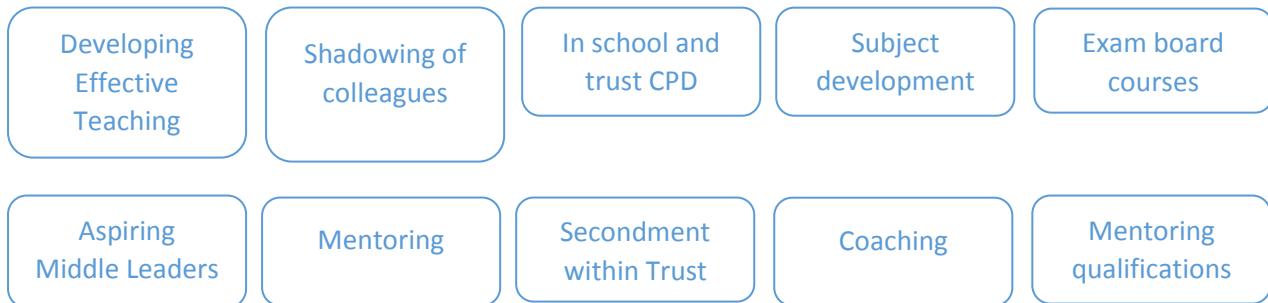
Recently Qualified Teachers

We are keen to use individual teacher's 5 year plans and performance management targets to arrange continuing professional development that facilitates continued improvement and refinement of teaching practice and provides opportunities and experience for career progression in the future. The types of opportunities available to staff are shown below and are split into some generic pathways to show how they might develop overtime. RQTs can also access many of the NQT opportunities if they wish.

Classroom teaching development



Departmental leadership



Pastoral leadership

